| Fall | 2017 | MATH 105L.003 (3906) | | |
|-------------------------------------|---|-------------------------|------|--|
| | | N | Mean | |
| Bu | The course has clearly defined student learning obje | 13 | 4.15 | |
| | The course had clear expectations for assignments | 13 | 4.15 | |
| rati | Overall the course was: | 13 | 3.38 | |
| Overall rating | Overall, instructor 1 was: | 13 | 3.92 | |
| ò | Overall, instructor 2 was: | 0 | | |
| | Overall, instructor 3 was: | 0 | | |
| e so | The course had a welcoming and inclusive classroo | 13 | 4.23 | |
| Course dynamics | Please characterize the difficulty of the subject matte | 13 | 4.08 | |
| | How much did you learn from this course? | 13 | 3.69 | |
| es | This course helped me gain factual knowledge. | 12 | 4.08 | |
| ectiv | This course helped me understand fundamental con | 12 | 4.25 | |
| obje | This course helped me learn to apply knowledge, co | 13 | 4.08 | |
| ning | This course helped me learn to analyze ideas, argu | 10 | 3.20 | |
| learı | This course helped me learn to synthesize and integ | 13 | 3.77 | |
| Trinity College learning objectives | This course helped me learn to conduct inquiry throu | 12 | 3.50 | |
| | This course helped me learn to evaluate the merits o | 10 | 2.90 | |
| nity . | This course helped me to effectively communicate id | 10 | 2.70 | |
| Ţ | This course helped me to effectively communicate id | 11 | 3.18 | |

| | Responses | | | | |
|---|-----------|---|---|---|-----|
| 1 | 2 | 3 | 4 | 5 | N/A |
| | | 2 | 7 | 4 | |
| | | 2 | 7 | 4 | |
| | 1 | 6 | 6 | | |
| | | 5 | 4 | 4 | |
| | | | | | 13 |
| | | | | | 13 |
| | | 2 | 6 | 5 | |
| | | 4 | 4 | 5 | |
| | 1 | 3 | 8 | 1 | |
| | | 3 | 5 | 4 | 1 |
| | | 1 | 7 | 4 | 1 |
| | | 3 | 6 | 4 | |
| | 3 | 2 | 5 | | 3 |
| | 1 | 2 | 9 | 1 | |
| | 1 | 4 | 7 | | 1 |
| | 5 | 2 | 2 | 1 | 3 |
| | 4 | 5 | 1 | | 3 |
| 1 | 1 | 4 | 5 | | 2 |
| | | | | | |

| | | MATH 105L.003 (3906) | |
|------------------------------|---|-------------------------|------|
| | | N | Mean |
| Student engagement in course | How many hours per week on average did you spend on this course (outside of class meetings)? | 13 | 4.69 |
| | About what percent of the class meetings (including discussions, labs, etc) did you attend in person? | 13 | 9.08 |

| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---|---|---|---|---|---|---|---|----|
| 2 | 2 | 3 | 2 | 1 | 1 | 2 | | |
| | | | | | 2 | 1 | 4 | 6 |

Choose course:

MATH 105L.003 (3906)

| Subject and catalog | MATH 105L.003 (3906) |
|--------------------------------------|----------------------|
| Course title | LAB CALC/FUNCTIONS I |
| Combined enrollment (all crosslists) | 15 |
| N submissions | 13 |
| Return rate (as %) | 86.666666667 |

The purpose of this report is to provide a quick summary of question means and response frequencies for an individual course. You may select one course at a time in the upper-right menu.

To release these data to students (i.e., opt-into the Trinity SACES system), complete this form: http://bit.ly/SACES_change

Click here to open the list of response codes for each question.

https://assessment.trinity.duke.edu/course-evaluation-codes-trinity-college

To print to PDF, find the option to **Download**. Select **PDF**, then the options *Landscape* and *This Dashboard*, then download.

To access a comprehensive Users' Guide, click here: https://assessment.trinity.duke.edu/tableau-user-guide