

Fall 2016

	Mean	1	2	3	4	5	
Course Quality	1. Give an overall rating for the quality of this course.	2.86	2	6	7	5	1
	2. Give an overall rating for quality of instruction.	2.76	2	6	9	3	1
	3. Overall, how much did you learn in this course.	2.67	3	6	7	5	.
	4. How would you characterize the workload in this course?	3.57	.	1	9	9	2
	5. How difficult was this course for you?	4.29	.	.	2	11	8
Course Dynamics	1. The course materials (readings, textbooks, labs, online, etc.) engaged my interest.	2.76	3	5	8	4	1
	2. The course assignments (papers, projects, problem sets, etc.) helped me learn.	3.19	4	1	6	7	3
	3. The course was well-structured and organized.	3.05	1	7	4	8	1
	4. The course expectations and requirements were clear.	3.25	2	3	7	4	4
	5. The course was intellectually stimulating and made me think.	3.48	2	2	6	6	5
	6. The grading procedures were appropriate and fair.	2.57	5	6	5	3	2
Instructor 1	1. Please rate the overall quality of instruction from this instructor (instructor 1).	2.90	2	7	6	3	3
	2. Instructor 1 had a thorough knowledge of the subject matter.	3.81	1	1	5	8	6
	3. Instructor 1 was enthusiastic about the course.	4.38	.	1	1	8	11
	4. Instructor 1 explained material clearly and in a way that enhanced my understanding.	2.67	3	8	4	5	1
	5. Instructor 1 was well prepared.	3.43	1	2	6	11	1
	6. Instructor 1 provided timely and helpful feedback on my work and performance in the course.	3.29	.	3	9	9	.
	7. Instructor 1 was willing to meet and help students outside of class.	3.86	.	1	5	11	4
	8. Instructor 1 fostered a positive class dynamic and atmosphere conducive to learning.	3.48	.	4	5	10	2
Instructor 2, if applicable	1. Please rate the overall quality of instruction from this instructor (instructor 2).	.	.	.	.	.	.
	2. Instructor 2 had a thorough knowledge of the subject matter.	.	.	.	.	.	.
	3. Instructor 2 was enthusiastic about the course.	.	.	.	.	.	.
	4. Instructor 2 explained material clearly and in a way that enhanced my understanding.	.	.	.	.	.	.
	5. Instructor 2 was well prepared.	.	.	.	.	.	.
	6. Instructor 2 provided timely and helpful feedback on my work and performance in the course.	.	.	.	.	.	.
	7. Instructor 2 was willing to meet and help students outside of class.	.	.	.	.	.	.
	8. Instructor 2 fostered a positive class dynamic and atmosphere conducive to learning.	.	.	.	.	.	.
Trinity College Learning Objectives	1. Gaining factual knowledge.	2.76	3	5	8	4	1
	2. Understanding fundamental concepts and principles.	3.15	2	4	7	3	4
	3. Learning to apply knowledge, concepts, principles, or theories to a specific situation or prob..	3.05	2	4	8	5	2
	4. Learning to analyze ideas, arguments, and points of view.	2.57	3	9	4	4	1
	5. Learning to synthesize and integrate knowledge.	2.71	3	6	8	2	2
	6. Learning to conduct inquiry through methods of the field.	2.52	4	7	6	3	1
	7. Learning to evaluate the merits of ideas and competing claims.	2.43	6	5	6	3	1
	8. My ability to effectively communicate ideas orally.	2.38	4	9	5	2	1
	9. My ability to effectively communicate ideas in writing.	2.57	5	6	4	5	1
	How many hours per week, on average, did you spend outside of scheduled class time (inclu..	2.95	.	7	8	6	.

Instructions for printing:

http://assessment.aas.duke.edu/Tableau_CE_users_guide.htm#basic_print

Link to response codes:

http://assessment.aas.duke.edu/Trinity_CE_codes.htm

Subject Catalog

All

Course:	LABORATORY CALCULUS
Instructor 1:	Ritchey, Sarah Elizabeth
Instructor 2:	
SACES	Opt-out
Forms returned:	22
Combined enrollment:	26
Return rate as %:	84.615

	Y	N
Would you recommend this course to other students?	7	13

Instructor course description, if appl.:

Click the arrow below to open written comments.

Essential
Essential
Essential
Important
Essential
Important
Important
Important
Essential
6+ hours/week

